

**Long-Term and Interim Goals for ESSA Federal Accountability
2017-18 through 2031-32**

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
Performance (Meets Grade Level or above)												
Reading/ELA	Baseline: 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
	2017-18 through 2021-22	54%	42%	47%	70%	53%	84%	55%	66%	29%	43%	39%
	2022-23 through 2026-27	64%	52%	57%	80%	63%	94%	65%	76%	39%	53%	49%
	2027-28 through 2031-2032	74%	62%	67%	90%	73%	99%	75%	86%	49%	63%	59%
	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
Mathematics	Baseline: 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
	2017-18 through 2021-22	56%	41%	50%	69%	55%	92%	60%	64%	33%	46%	50%
	2022-23 through 2026-27	66%	51%	60%	79%	65%	99%	70%	74%	43%	56%	60%
	2027-28 through 2031-2032	76%	61%	70%	89%	75%	99%	80%	84%	53%	66%	70%

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Growth (EL and MS)												
Reading	Baseline: 2016-17 Rates	69%	65%	67%	72%	70%	80%	71%	71%	62%	66%	66%
	2017-18 through 2021-22	79%	75%	77%	82%	80%	90%	81%	81%	72%	76%	76%
	2022-23 through 2026-27	89%	85%	87%	92%	90%	99%	91%	91%	82%	86%	86%
	2027-28 through 2031-2032	99%	95%	97%	99%	99%	99%	99%	99%	92%	96%	96%
	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
Mathematics	Baseline: 2016-17 Rates	73%	70%	71%	76%	74%	88%	77%	76%	66%	70%	71%
	2017-18 through 2021-22	83%	80%	81%	81%	84%	98%	87%	86%	76%	80%	81%
	2022-23 through 2026-27	93%	90%	91%	86%	94%	99%	97%	96%	86%	90%	91%
	2027-28 through 2031-2032	99%	99%	99%	91%	99%	99%	99%	99%	96%	99%	99%

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	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
College, Career, and Military Readiness (HS and K-12)	Baseline: 2015-2016 Rates	40%	24%	34%	52%	36%	74%	34%	48%	5%	29%	20%
	2017-18 through 2021-22	50%	34%	44%	62%	46%	84%	44%	58%	15%	39%	30%
	2022-23 through 2026-27	60%	44%	54%	72%	56%	94%	54%	68%	25%	49%	40%
	2027-28 through 2031-2032	70%	54%	64%	82%	66%	99%	64%	78%	35%	59%	50%
Student Success Indicator (EL, MS, and K-12/HS with no annual graduates): Student Achievement Domain-STAAR Component	Baseline: 2016-17 Rates	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%
	2017-18 through 2021-22	57%	46%	51%	68%	56%	83%	58%	65%	33%	48%	47%
	2022-23 through 2026-27	67%	56%	61%	78%	66%	93%	68%	75%	43%	58%	57%
	2027-28 through 2031-2032	77%	66%	71%	88%	76%	99%	78%	85%	53%	68%	67%

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Federal Grad. Rates: 6-year longitudinal rate	Baseline: Class of 2014	91%	87%	89%	95%	90%	96%	90%	93%	84%	88%	67%
	Class of 2015 through Class of 2019	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
	Class of 2020 through Class of 2024	96%	96%	96%	96%	96%	96%	96%	96%	96%	96%	96%
	Class of 2025 through Class of 2030	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%

* Student groups that are at or above interim or long-term targets will be required to maintain or exceed that rate in the following year(s).

	Year	All ELL Students
EL Progress	Baseline: 2016 Rates	41%
	2017-18 through 2021- 22	42%
	2022-23 through 2026- 27	44%
	2027-28 through 2031- 2032	46%